

**HOONAH CITY SCHOOLS BOARD OF EDUCATION
MISSION STATEMENT**

To deliver a quality education that inspires and challenges all students to reach their full potential.

**Thursday, August 16, 2018
7:00 PM
REGULAR BOARD MEETING**

Located in the School Library

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MEETING AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL (ESTABLISH QUORUM)

CORRESPONDENCE TO THE BOARD

AGENDA REVISIONS

ADOPTION OF AGENDA

APPROVAL OF MINUTES

Regular Board Meeting-June 21, 2018

Special Board Meeting-July 25, 2018

BOARD CALENDAR

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

ADMINISTRATIVE REPORTS

- A. Administrator's Report – Ralph Watkins, Written
- B. Business Office Report – Amy Stevenson, Written
- C. ANEP Grant Director's Report – Heather Powell, Written
- D. Grant Director's Report – Norma Holmgaard, Written
- E. Maintenance Report – Jeremiah Byers, Written
- F. SPED Report – Sheryl Ross, Written
- G. Board & Committee Reports – Robert Hutton

NEW BUSINESS

- 1.0 Adoption of AR 2123 / Superintendent Evaluation Timeline
- 1.1 Transfer from Fund Balance to Fund for Boiler System
- 1.2 Teaching Contract for Catherine Pearce
- 1.3 Adoption of Board Self Improvement Goals for 2018/2019
- 1.4 Adoption of Board Priorities for Hoonah City Schools District for 2018/2019
- 1.5 Adoption of Board Handbook for 2018/2019

DISCUSSION ITEMS

- Review of Board Assignments
- Self-Improvement Goals

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

COMMENTS FROM BOARD MEMBERS

FUTURE AGENDA ITEMS

ADJOURNMENT

NEXT MEETING DATES:

- **Regular Board Meeting-September 20, 2018**

Alaska State Law, 44.62.310 makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- (1) matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- (2) subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion,
- (3) matters which by law, municipal charter or ordinance are required to be confidential,
- (4) matters involving consideration of government records that by law are not subject to public disclosure.

**HOOONAH CITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING**

June 21, 2018

BOARD MEMBERS PRESENT: Heidi Jewel, Dillon Styers, Harold Houston, Grace Villarreal, and Robert Hutton.

SUPERINTENDENT/PRINCIPAL: Ralph Watkins

OTHERS PRESENT: Amy Stevenson, Business Manager, Kelli Deitering, Board Secretary, Daphne Wright, Glenda Hutton, Jolene Watkins, Tyler Watkins, Seirra McClemment, Collin McClemment, Justen Samuels, and Howard Diamond.

CALL TO ORDER: Robert Hutton called the meeting to order at 7:11 pm.

ROLL CALL: Five (5) Board Members were present at roll call, a quorum was established.

CORRESPONDENCE TO THE BOARD: Robert Hutton informed the Board that he will be using a new procedural change he read about. He will always wait for somebody to call question before a motion goes to vote. Robert Hutton also had written to Mayor Byers and the City Council thanking them for the \$100,000 additional local contribution.

AGENDA REVISIONS: No Agenda Revisions

ADOPTION OF AGENDA: M/S Grace Villarreal, Heidi Jewell moved to approve the agenda for May 17, 2018. No objections. The agenda was adopted by unanimous consent.

BOARD CALENDAR: No comments

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH): No Public Comments

ADMINISTRATIVE REPORT:

Administrator Report – Ralph Watkins gave a written attached report. He included verbally that he is still in the hiring process of three staff members. There were 50 candidates that didn't attend the last job fair that are still seeking employment. Ralph intends to email them all informing them he is looking for more teachers. There are 11 days set aside for training this year. This will be highly beneficial with helping teachers understand how they are evaluated. Professional Learning helps teachers realize that everybody shares the same students. There is no such thing as my students and your students. He is adjusting the calendar for more PLC. Teacher collaboration is very important and helps students get ahead.

Business Office Report – Amy Stevenson gave a written attached report. Amy has been busy with Purchase Orders and another credit card that was compromised. Grace Villarreal asked if her report included the money from the city. It doesn't.

ANEP Grant Director's Report – Heather Powel gave an attached written report. Not present at meeting for questions.

Maintenance Report – Jeremiah Byers gave an attached written report. Robert Hutton suggested getting serious about replacing the boilers. There is a HFC program for fuel savings that will pay off a loan for purchasing a new boiler. The school's boilers are very old and can go out at any time. Robert Hutton will pursue this program to replace the boilers with the board's permission. There needs to be a conversation with himself, Ralph, and Jeremiah. Harold Houston commented that he is in favor with this idea to save on cost of fuel.

SPED Report – No SPED Report. Sheryl Ross is not on contract for the month of June.

Board Reports – No Board Reports

OLD BUSINESS:

1.0 2017/2018 Board Policy Review for 2nd and Final Reading

Heidi Jewell, Grace Villarreal move that we approve Chapters 0, 1, 2, and 3 for Second and Final Reading. No Discussion. No Objection. Approved by unanimous consent.

NEW BUSINESS:

2.0 FY 2018/2019 Contract for David Crouch

Heidi Jewell, Grace Villarreal move that we offer a 2018/2019 teaching contract to David Crouch. No Discussion. Harold Houston, Heidi Jewell called the question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

2.1 FY 2018/2019 MOA for Daphne Wright

Harold Houston, Heidi Jewell move that we approve the Memorandum of Agreement for Daphne Wright for FY 2018/2019. No Discussion. Grace Villarreal, Dillon Styers called the question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

2.2 Approval of Simulator Purchase

Harold Houston, Heidi Jewell move that we purchase the simulators using ANEP funds. Discussion: Heidi Jewell knows this has been a lot of work for Ralph. This is going to be awesome. Dillon Styers, Grace Villarreal called for question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

2.3 MOA for AASB Board Development Workshop-Lon Garrison

Grace Villarreal, Heidi Jewell move that we approve the MOA for AASB Board Development Workshop with Lon Garrison. Discussion: Harold Houston may have to work on the dates of August 4th and 5th. He will be able to attend the workshop depending on his work schedule. Harold Houston, Dillon Styers called for question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

2.4 Transfer Hoonah Fun and Fit Fund Balance to Playground Fund

Heidi Jewell, Harold Houston move that the Hoonah Fun and Fit account be closed and the approximate fund balance of \$54,000 be transferred to playground capital projects fund. Discussion: The total amount in the playground fund is approximately \$70,000. Heidi Jewell, Harold Houston called for question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

2.5 FY19 School Operating Fund Budget Revision

Heidi Jewell, Dillon Styers move that we approve the FY 19 Revised School Operating Fund Budget in the amount of \$3,029,643.00 which includes the additional local effort of \$100,000.00 for the first and final reading. Discussion: Heidi Jewell is very excited to see the city and school collaborating together. Robert Hutton thinks this is due to Ralph presenting data to the city. It is powerful. Ralph Watkins said he appreciates that the city wants to stay actively involved with how the school spends the money. Ralph mentioned that Stan Savland would like to see the school save \$84,000 for the next year. Harold Houston would like to see a copy of the revised budget. Harold Houston, Heidi Jewell called for question. Robert Hutton asked for all those in favor to raise their right hand. All five hands were raised. Motion passes unanimously.

DISCUSSION ITEMS:

- **Possible revision of Board Self-Evaluation and Board Handbook:** Robert Hutton asked the Board if they would like to revise the Handbook and the Board Self-Evaluation. Harold Houston likes the handbook as it is. It is very useful for new members on the Board. Grace Villarreal, Heidi Jewell, and Dillon Styers all agreed with Harold and would like to keep the Handbook as it is. There needs to be a Board Self-Evaluation done every year. Right now, the Self-Evaluation is the AASB format. Robert Hutton asked the Board which month they would like to do

the Self-Evaluation and if they would like the survey done online or in paper form. Harold Houston would like paper form. The month of August was discussed. The rest of the Board was ok with online. Robert Hutton needs to discuss with Lon Garrison and will get back to the Board.

- **Agenda Items for August Retreat:**

Here is the prioritized list for the agenda items for the August Retreat.

1. Strategic Plan
2. Superintendent and Self-Evaluation
3. Board Goals
4. Work Session
5. Board Handbook
6. Board Assignments
7. Honoring BBBS (Recognizing Sally Dybdahl)
8. Take Photo

The Board needs to decide whether to do Ralph Watkins' evaluation in August or January. The problem with August is that the school year has just begun. It is hard to evaluate somebody that has just begun the year. Heidi Jewell reminded the Board that there will be quarterly meetings with Ralph to discuss how things are going. Grace Villarreal said the the Evaluation has got to get done so might as well get it over with in August. There will be two full days during the August Retreat to do this. A conversation with Lon Garrison will happen before the month is finalized.

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH): No Public Comments

COMMENTS FROM THE BOARD:

Heidi Jewell – Heidi congratulated Ralph Watkins on completing his Superintendent Endorsement. Ralph Watkins thanked her and said he is very emotional about it. He couldn't have done it without support from his family, board, and staff.

Grace Villarreal – Grace congratulated Ralph. She can tell he cares about our community. It makes her feel good to see how hard he is trying.

FUTURE AGENDA ITEMS:

- Three blank teaching contracts (There will need to be a Special Board meeting for the new teachers that still need to be hired.)
- MOA for Sheryl's Physical Therapist

ADJOURNMENT:

Robert Hutton asked if there were any objections to adjournment. No objections. Meeting adjourned at 7:58 pm.

After the Board Meeting, there was a celebration for Ralph completing his classes for his Superintendent Endorsement. Cake and sparkling cider was served.

Respectfully submitted,

Dillon Styers
Board Secretary

Kelli Deitering
Recording Secretary

**HOOONAH CITY SCHOOLS
BOARD OF EDUCATION
SPECIAL BOARD MEETING**

July 25, 2018

BOARD MEMBERS PRESENT: Heidi Jewel, Harold Houston, and Robert Hutton. Grace Villarreal and Dillon Styers had excused absences.

SUPERINTENDENT/PRINCIPAL: Ralph Watkins

OTHERS PRESENT: Amy Stevenson, Business Manager and Kelli Gretsinger, Recording Secretary.

CALL TO ORDER: Robert Hutton called the meeting to order at 7:00 pm.

ROLL CALL: Three (3) Board Members were present at roll call, a quorum was established.

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH): No Public Comments

NEW BUSINESS:

1.0 Technology Contract – SERRC, Tech Ops

M/S Heidi Jewell, Harold Houston move that we approve the 2018/2019 technology contract for SERRC, Tech Ops. Discussion: Ralph Watkins stated that he picked Tech Ops for their familiarity with the learning platforms that Hoonah Schools uses and for their close location. There wasn't a problem with the quality of Teckmate (our previous technology support). It's a matter of feasibility and familiarity. Ralph believes the transition will go smoothly. Tech Ops will be coming August 8th for two days. Robert Hutton said all those in favor say "Aye." All three members said "Aye." Passes unanimously.

1.1 Teaching Contract for Roxanne Meneguín

M/S Harold Houston, Heidi Jewell, move that we offer a 2018/2019 teaching contract to Roxanne Meneguín. Discussion: Ralph Watkins informed the Board that Roxanne is a former principal from Wales Bering Straight. She is looking to transition out of an administrator role for a lighter load. Her husband is a general mechanic and would substitute teach. Harold Houston asked Ralph how he found these teachers? Ralph Watkins responded through FaceBook, calling people on the phone, and ATP (the standard way). Roxanne applied for a past position and Ralph called her back. Ralph thinks one reason why there is difficulty finding teachers is because our base salary is low at \$42,000. Down south in the lower 48, the base salary is \$49,000. Ralph would like to market to possible new teachers the quality of life in Hoonah. At some point, Ralph would

like to discuss with the Board a better recruitment plan for teachers. He would like to look less in Alaska and more in Pennsylvania. Pennsylvania produces 30% more teachers than they hire. It would be nice to discuss when and where to hire teachers with the Board. Robert Hutton will add this to a future Discussion Item. Robert Hutton said all those in favor say "Aye." All three members said "Aye." Passes unanimously.

1.2 Teaching Contract or English/Language Arts Teacher

M/S Heidi Jewell, Harold Houston move that we offer a 2018/2019 teaching contract to Lora Jett. Discussion: Ralph Watkins stated that Lora was a late hire. He met her two Fridays ago for a formal interview. He hired her based upon her years of experience – 13 years. She taught one year in the Artic Circle and has experience at the college level as well as high school. She is 51 years old and single. She will be here August 3rd. Robert Hutton said all those in favor say "Aye." All three members said "Aye." Passes unanimously.

1.3 FY 18 School Operating Fund Budget Revision

M/S Heidi Jewell, Harold Houston move that the Board of Education approve the second revised FY 18 general fund budget as outlined for \$3, 024,108. No Discussion. Robert Hutton said all those in favor say "Aye." All three members said "Aye." Passes unanimously.

1.4 Credit Card Application Approval

M/S Heidi Jewell, Harold Houston move that we approve the Business Manager, Amy Stevenson, to apply for a Credit Card Application with Bank of America. Discussion: Harold Houston asked if the school could get Alaska Airline miles with Bank of America. Amy Stevenson explained that HCS doesn't qualify for miles because the school is a non-profit organization. The school currently has no working credit card. Bank of America has updated new security features and because Donna Berry (who has been retired for 15 years or more) was still on the Bank of America account, it had to be shut down. Ralph Watkins would like to make sure that this doesn't happen in the future. He will work on putting a procedure in place in the Standard Operating Procedures. Robert Hutton said all those in favor say "Aye." All three members said "Aye." Passes unanimously.

COMMENTS FROM THE BOARD:

Robert Hutton – Thanked Ralph Watkins for persevering and finding qualified staff. Ralph Watkins replied that he still has one last position to fill: the online coordinator/certified math teacher. It is his goal to have all math teachers certified this year.

Harold Houston – Thank you to Amy Stevenson and Kelli Deitering for going above and beyond. Harold commented that he just received his children's report cards in July. He hopes now that Ralph has help with PowerSchool,

report cards are more timely. Ralph Watkins replied by thanking the Board for approving Rita Crouch and Ladonna Dybdahl to go the PowerSchool training. He also enjoyed his vacation. Ralph is looking forward to the upcoming school year.

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ADJOURNMENT:

Robert Hutton asked if there were any objections to adjournment. No objections. Meeting adjourned at 7:19 pm.

Respectfully,

**Dillon Styers
Board Secretary**

**Kelli D Gretsinger
Recording Secretary**

August 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4 School Board Retreat (All Day)
5 School Board Retreat (All Day)	6 New Teacher Orientation	7 New Teacher Orientation	8 In-Service Day	9 In-Service Day	10 In-Service Day	11
12	13 In-service Day	14 Teacher Work Day	15 Teacher Work Day	16 1 st Day of School Regular Board Meeting	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Labor Day	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 Regular School Board Meeting 7:00pm	21	22
23	24	25	26	27	28	29
30						

**Ralph Watkins
Administrator's
Written Report
will be
provided at a
later date**

August 10, 2018

MEMORANDUM

TO: HCSD Board of Education

FROM: Amy Stevenson, Business Manager

RE: August 2018 Board Report

Current Information:

1. Sent an invoice to the City of Hoonah for June extra-curricular activity expenditures.
2. Finishing all Final Expenditure Reports for State grants.
3. HR and payroll set up for new staff and updating files for returning staff.
4. Completed our FY 18 annual audit. The financial statement will be drafted and sent out for the district to look at for errors the beginning of Sept. I am happy to say, there were no findings again this year.
5. Submitted energy spreadsheets to SERRC and the State of Alaska along with the most current energy plan and the current property values. This was needed as part of the documentation to become compliant with Department of Education again. I will continue to monitor and complete the energy spread sheet the district uses monthly and provide the Department of Education this information every six months as requested. We will be eligible to submit a CIP application in FY 2020.
6. Working on finishing our School Nutrition program forms for FY 19.

Next Steps:

1. The bank reconciliation for July needs to be done.
2. Set up all budgets in the computer for all funds.
3. Set up new grant files.
4. Deposits to be entered.
5. Preparing for our National School Lunch program audit.

Mr. Watkins has approved my leave for August so I will be out of the office from August 19 thru August 29, 2018 driving up north to take Morgan back to school and see Megan for a few days.

I will check my email periodically and respond as needed.



Haa Kusteeyí Áyá
This Is Who We Are
Alaska Native Education Program

School Board Report
May -August Summer Update 2018

Summer Programming has included many diverse activities, and we have listed our programming from end of school through summer programming.

April-May- Hoonah Hoopers, Jr. Basketball League for ages 5 and up. Staff/Volunteers included Levi Mills, Miguel Contreras, Coach Gretsinger, Jerry White and Treston Lafferty. Students (each of the 4 teams) participated in 2 practices weekly and Friday Game Days. These events were greatly attended, and a wonderful jump start to our student athletes involvement in organized sports.

Attendance: 55 students, 4 teams, 2 coaches and 3 referees

June, Gaawtak.aan Dancers, Dancers participated in school practices throughout the school year, and we had over 60 students participate in our Journey to Sealaska Heritage Institutes 2018 Celebration hosted by the Shangikeidi and Lukaax.adí Clans. Students were transported on Allen Marine, with cooperation of Icy Strait Point, and students were supported and chaperoned by both family and staff. Staff: Carol Williams, Heather Powell, Levi Mills, Miguel Contreras, Adrien Lee.

Attendance: 60+ students, 5 staff

June 27-30, Environmental Stewardship Culture Camp, Haines AK, HCS Students and Staff were invited to attend and participate in leading Lkoot Culture Camp to learn and lead in many aspects of Cultural Teachings, and Traditional Ecological Knowledge. Elders from both Haines and Klukwan joined counselors, and jr. counselors to share knowledge of both, medicinal plants as medicine, cold water safety, traditional song, dance and story. Trip included a day trip to Klukwan Cultural Center, and visits to the Ancient Clan Houses, as well as clan aat.oow' and migration stories. This camp was a overnight camp students were ages 3-18, and came from all over the state of Alaska to attend. Partnership

was with Chilkoot Indian Association, Tlingit & Haida Central Council. Staff: Levi Mills, Miguel Contreras, Heather Powell. Jr Staff: Alejandro Contreras, Alona Howland, Cheyenne Jack, RJ Didrickson

Attendance: 47 students, 11 Staff/ Volunteers

July 5-9th, Haa Too Yei Yatee Culture Camp, Hoonah, AK, Community of Hoonah worked together with Hoonah City Schools to host Haa Tóo Yéi Yatee Culture Camp. Campers attended from 10am to 8pm ages 5-18. The camp was held at the Kennel Creek (Freshwater Bay cabin) where no electricity, running water or plumbing exists. Campers learned to work together in harvesting foods from the woods, beach, and water as well as Lingít Tundataani. We encouraged campers to stay active, fit and learn to live a traditional lifestyle. We worked to always staying positive and humble, eating healthy, respecting the land and relationships we have with each other and our surroundings. Students learned traditional art forms, as well as learning traditional harvesting practices, and Lingít song, storytelling and dance. Students participated in Raven's Tail weaving, Lingít language, games, Damen Bell Holter did physical activities, Southeast Sustainable Partnership community catalysts also provided staff for activities such as fishing, beach and forest harvesting- Beach Asparagus, Berries, Plants, Fish, processing and preserving, as well as making Spring Rolls with beach edibles. HIA, Huna Heritage Foundation, US Forest Service, T& H Central Council, Icy Strait Point, Huna Totem, Hoonah Native Forest Partnership, Southeast Sustainable Partnership, Alaska Humanities Forum, City of Hoonah, Sealaska Corp., the Community of Hoonah, parents, families, volunteers. Staff and Volunteers for the camp included; Shgen George- Angoon Schools, Jessica Chester- Tlingit Culture Language & Literacy, Daphne Wright, Day Hay, Ida Sheakley, Sheryl Ross, Pearl Miller, Levi Mills, Miguel Contreras, Rebekah Sawers, Ian Johnson, Amelia Wilson, Jeromy Grant, Buddy Howard, Heather Powell, TRAYLS Crew, SSP- Bob Christianson, Jennifer Nu, Ralph Wolfe, Miakah Nix, Gloria Wolfe, Yakutat Tlingit Tribe, Sarah, Derek- Alaska Cross Cultural Immersion, Americorp, Inc/Vista- Sean Williams, Alaska Humanities Forum, Damen Bell-Holter, Alaska Native Sisterhood Camp #12, as well as many many other volunteers. Jr Staff: Helen John, Gabbi Frank, Jr. Volunteers: RJ Didrickson, Alejandro Contreras, Alona Howland, Cheyenne Jack

Attendance: 136 students, staff/volunteers 22

July 21-29th, Angoon Yoo X'atangi Lanuguage Camp, HCS Students and staff were invited to attend and participate in learning and leading in Angoons FIRST Annual Lingít Language Camp. The camp was a day camp hosted in the Alaska Native Brotherhood Hall, and served approximately 63 students through the week long camp. Each day students were fed, and participated in 3 sessions of language with three different leadership teams

taking the lead. Daily Elder/ Cultural Leadership would participate in camp, and song and drum leaders from the community lead daily sessions of teaching traditional ways of being and knowing to campers and families. Staff: Shgen George, Jessica Chester, Heather Powell, Miguel Contreras, Levi Mills, Mary Jean Duncan, Chenara Kookesh, and Jr Staff: Helen John, Gabbi Frank, RJ Didrickson, Alejandro Contreras, Alona Howland.

Attendance: 63 students, staff/volunteers 7

August 17-18th, Kake Schools, Memorial Ku.eex', Hoonah City Schools has been invited to participate in the Community of Kake's memorial celebration of Mackenzie Howard's life. Mackenzie was a student that is being celebrated this year, to mark the 4 years since her young life was taken. This is the first memorial celebration since 1912 for her clan in Kake. This is a very touching event that has been planned by several communities and families, as well as organizations in the region. Representation from many schools in the region will be present. Heather Powell plans to attend this event on behalf of Hoonah City Schools, enroute to Sitka awaiting delivery of her son.

Upcoming:

Heather Powell, Special Delivery of Beautiful Baby Boy September 22nd, 2018

Deer Camp November 5-17, 2018

Regalia Workshops Making September -December 2018

Language App Onsite Visit, Completion- November 2018

What is Haa Kusteeyí Áyá?

Haa Kusteeyí Áyá: *This Is Who We Are* is a Alaska Native Education Program (ANEP) grant partnering with our community partners (HIA, HHF, UAS, CCTHITA, and Local Community Representatives) to provide a Cultural Approach to Learning (CAL). HCS will work with partners to integrate Native Culture and Language into CAL curriculum and project activities.

Who is *A daa wduwanaagí aa* (*Those who support us.*) ?

This is an advisory council that will help guide and provide input and feedback to strengthen the project. In addition, A daa wduwanaagí aa will review assessment data, and identify and engage community resources, and promote the initiative to the community, as well as active outreach to the community and families of HSC to continually improve programming.

What is the purpose of Haa Kusteeyí Áyá?

The purpose of is to enhance the educational services provided to Alaskan Native students attending Hoonah City Schools, and to improve academic performance of provided to Alaskan Native students attending Hoonah City Schools.

Haa Kusteeyí Outcomes:

Short Term:

1. Teachers acquire new skills and knowledge to improve students academic and social behaviors
2. Increased students interest in knowledge of Lingít Language and Culture
3. Improved student academic achievement in math, reading and science
4. Increase number of students graduating with High School diploma in four years

Long Term:

5. Long term improvements in students academic achievements in core subjects.
6. Long term improvements in students' knowledge of Lingít Culture and Language
7. Long term improvements in number of Alaskan Native students graduating

How will Haa Kusteeyí be evaluated for effectiveness?

1. HCS has contracted with an external evaluator and will work with Project Director to create Quarterly Evaluation Reports (QER's)
2. All participating teachers will provide Weekly Summary Reports (WSR's) summarizing weeks activities.
3. The Project Director will meet staff regularly to review and discuss. The evaluator will summarize project progress and report on any key challenges, successes and lessons learned.
4. Implement *WE CAN* Curriculum in PreK-K classroom, with inclusion of Lingít Language in all lessons and teaching tools.
5. Provide Teacher Professional Development and assess based upon evaluation of opportunities.
6. Passages for Academic Success (Modern Teacher One) in collaboration with SERRC

Data Collection to show improved academic success among students. Increase opportunities and improve family engagement for students.

What are some of the activities that will happen with this project?

1. Journey to the Homeland- Song Workshop, Cultural Workshops, Community and Family Engagement
2. Cultural Place Based Learning within the Preschool/ Kindergarten programming.

3. Cultural Programming to increase knowledge and skills in traditional place based subsistence lifestyles
4. WE CAN Curriculum implementation within the PREK-K Classroom, using both American Sign Language and Lingít Language.
5. Lingít Beading Class- Regalia Making
6. Lingít Song and Dance (Family Engagement Activities)
7. Skill building and increased academic support to improve High School Graduation Rate
8. Professional Development and resources to build culturally responsive classrooms and instruction.

Aatlein Gunalchéesh
Lgeik'i
Heather Powell
Director, Haa Kusteeyí Áyá

lgeiki@hoonahschools.org

**Norma Holmgaard
Grant Director's
Written Report will be
provided at a later
date**

Hoonah City Schools Custodial Summer Work

I crossed off what we were able to finish some uncrossed are only partially completed. I added the bold text in so please see that and read report on bottom.

- When other staff is still here still need to clean bathrooms and remove trash. Yardwork weather permitting. Prepare supplies for summer work and inventory remaining supplies for next supply order.
- ~~Clean; Find and repair Deficiencies in Class Rooms (Walls, Tables, Cubbies, White Boards, Doors, Chairs, Light Fixtures, and base boards)~~ move all furniture to one side of the classroom leaving space between walls and path to linoleum.
 - ~~Finish two a day on average depending on amount of work needed.~~
 - ~~At least **5 days** cleaning **Elementary Classrooms**.~~
 - ~~Aproximately 5 days cleaning HS Classrooms~~
 - ~~(Teachers are going to clean and move desks)~~
- ~~Repair walls and paint~~
 - ~~Time consuming because you have to apply layers then sand them to get an even finish. Then paint and wait for it to dry, usually requires multiple coats to blend.~~
 - ~~Can be done in while cleaning hallways and lockers in highschool~~
 - ~~Can be done while working on cleaning and prepping office areas, and while cleaning wall hallways in elementary~~
 - ~~At least 3 days on highschool~~
 - ~~At least 3 days on elementary~~
- ~~Elementary~~
 - ~~Stripping and waxing elementary linoleum(not hallway and cafeteria)~~
 - ~~Need to place cardboard paths over the carpet for protection, and get all supplies ready and available~~
 - ~~After stripping need to allow time to dry~~
 - ~~Needs 8 layers and about an hour and a half to cure before placing the next layer~~
 - ~~7-10 days for classroom linoleum, office bathroom and linoleum office.~~
 - ~~Shampooing Classrooms,, entry ways, and office area~~
 - ~~Have to turn on air handling units to assist in drying and prevent odor.~~
 - ~~Shampoo half of a room and let dry completely before moving furniture to the other side of the room.~~
 - ~~About 5 work days for shampooing; move shampooer slow, refill shampooer and shampoo throw rugs. Not including dry time. Fill with other tasks~~
 - ~~Strip and wax elem bathrooms.~~
 - ~~2 days(while shampoo carpets are drying?)~~
 - ~~Strip and wax Elementary Hallway~~
 - ~~2 days~~
- Cafeteria(while shampooing library?)
 - Wash walls and deep cleaning tables
 - 1 day
 - Stripping and waxing

- 3 days
- Library & adjoining rooms
 - Deep clean
 - Tables, equipment , walls, dusting
 - 2 days
 - Shampoo
 - Move furniture to one side in main area and side rooms(don't move book shelves)
 - 4 days
- ~~Highschool~~ **Did not make it to the band room, home ec, or offices**
 - ~~Deep clean Bathrooms(shampoo carpet walls, clean the rest of the bathrooms)~~
 - ~~2 days~~
 - ~~Shampoo classrooms(including moving furniture to other side of the room~~
 - ~~5 days~~
 - ~~Shampoo offices~~
 - ~~3 days including moving furniture twice~~
 - ~~Shampoo hallways~~
 - ~~3 days(usually need to do on a Friday as not to disturb district office traffic)~~
- Woodshop
 - Organize clean dust
 - 2-4 days
- Gym
 - Mop floor, shampoo walls with alposter attachment(reduces dust) clean bleachers (shampoo carpet)
 - 10 day

Hoonah City Schools Maintenance Summer work

- Complete maintenance Preventative maintenance work orders from serrc.
- Service Air handling units
 - Deep clean interior, grease motor, vacuum radiator, check alignment of belts, change filters, change worn belts, clean mechanical room
 - Remove vents and clean inside.
 - 3 days elem ahu
 - 3 days HS AHU
 - 1 day Woodshop AHU
 - 2 days Gym AHU(have to drive on genie lift)
 - 1 day cafeteria AHU
 - 2 days AHU? (move a ladder to each duct)
- ~~Boiler room~~
 - ~~Deep clean (mop, dust, wipe down)~~
 - ~~Service boiler~~
 - ~~Brush boilers~~
 - ~~Grease motors~~
 - ~~5 days~~
- ~~Water fountains~~
 - ~~Disassemble and clean interiors(cooling unit coil)~~
 - ~~2 days~~

- Kitchen
 - Replace Caulking
 - Service equipment and inspect seals and fittings
 - ? days
- Freezers and Refridgerator
 - Clean areas around compressor
 - Clean compressor coil
 - 2 days
- ~~Sprinkler compressors~~
 - ~~Clean compressor areas~~
 - ~~Drain moisture from system and tanks~~
 - ~~2 days~~
- Water heater room and circulation pumps
 - Clean room and ~~service pumps~~
 - ~~Test safety valves~~
 - 2 days

Not sure of time required and some are optional

- Paint and repair exterior walls and handrails for stairs
- Landscaping to flatten out bumpy areas Clear drainage areas to assure drainage
- Clean roof
- ~~Roof repair from snow damage~~ **Started but still have to order parts and finsih**
- ~~Yardwork~~ **Spent some time in early summer to try to manage the lawn but realized we didn't have enough time.**
- ~~Parking lot lines~~
- Re align door and repair
- Replace transitional strips in doors
- ~~Inspections and repairs~~
- Library repairs(worn carpet, paint, repair furniture) IF TIME ALLOWS
- Playground. **We have the 95% completion drawings and need to have a meeting**
- Other duties as they arise.
- End of the summer assist in classroom set up

Things to add to this list that we did

Inventory Summer Freight(we had a big order this year so this took about three days as we moved all our old inventory and stored this behind it.)

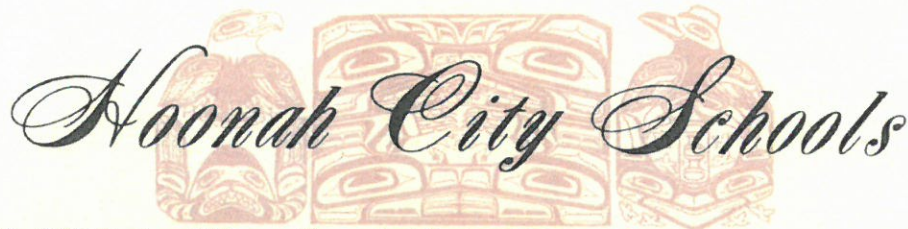
Erickson building. Cleaning(clean walls, dust, shampoo, strip and wax, and repairs(all installed floor base, drywall repairs, realign doors).

Autoshop clean and repair

There was a summer reading program and some students here for summer activities during the year which required time to clean up after. Also there were teachers in the building a few weeks past there designated check out date which we tried to work around but getting past their rooms and then having to bring things back to finish their area was a hindrance.

I usually work an odd schedule to make things work a little better over the summer but I was asked to be here for the regular work day if at all possible so that is what I did.

I feel that two people working a regular work week is not enough to accomplish all of the tasks that need to be accomplished in order to preserve the school building. We are rushing to get enough wax on the elementary floor to prevent moisture from going through the tile floor and potentially damaging the adhesive. Also with the additions of the Erickson building areas and continued use of the woodshop and autoshop the 12 custodial hours a day are going to be stretched pretty thin. I will make a schedule that has each area being cleaned as often as possible, but I expect that not everyone will be happy with how often there area is cleaned.



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August 2018 Special Education Hoonah School District Board Report

Our Special Education Staff completed 6 weeks of ESY, Extended School Year in June and July for students of special needs, one week ago. After students went home, Tesh Miller, Jenny Miller, Rita Crouch (counselor), and Sheryl Ross cleaned out the larger elementary office area, painted and created office space for Sheryl Ross's and Rita Crouch's offices. The larger room will expand the speech and language office to bring social language groups for preschoolers who have deficits with speech and language acquisition, hold evaluations or testing, and hold parent meetings and counseling meetings. With PAT, Parents as Teachers staff in one of office, we are utilizing this space to meet growing needs. Thank you all for your extra help! Thank you to Corbin and Jeremiah for putting new bikes and a safety swing together for the summer program.

Welcome aboard Clark Brown! Clark is our new Special Education and Culinary Arts teacher. Clark brings many skill areas and expertise to our staff and students.

August 1-3: Clark Brown (our new Middle School/High School Special Education Teacher) and Sheryl Ross at the Culturally Responsive Teaching Conference in Juneau.

August 6-7: New Teacher In-service

August 8: No Paras today: JOURNEYS ELE. new reading curriculum training.

August 9: Paras- All Staff for CHAMPS Training, parent meet and greet with whole staff and COLLECTIONS ELA HS curriculum training.

August 10: Special Education Team Meeting: DEED Alaska State Required:

- SEAS IEP System Training Achieve 2.0 for Teacher/Admin.
- Disability Specific Training- and eligibility per student
- Daily Data Files and keeping artifacts and data
- What is RTI, Referrals, ESER/IEP
- 504s, Gifted & Talented Students and Services
- Job Descriptions
- Union Negotiated Agreements
- Schedules and classroom responsibilities
- Mandatory Reporting
- Mandatory Trainings- DEED Alaska Online
- Instructional and Safety Procedures: hipaa, FAPE, FERPA
- Confidentiality Agreement- signed

SpEd School Board Report August 2018

- In-service Information
- Staff Contacts

Following Week:

August 13: Teacher In-service- Clark Brown and Sheryl Ross will provide teachers with Special Education information and caseload lists and IEPs, run a survey about classroom sped needs, and go over confidentiality hipaa, FAPE, FERPA laws.

August 14: Workday Teachers

August 15: Workday with Paras/Teachers

August 16: First Day of SCHOOL!

Child Find is Sept. 11th. We have requested our special service providers (OT, PT, SPL Pathologist, and School Psychologist), along with the Infant Learning Program team out of Juneau to join us since we have students that need evaluations asap and we can run all at the same time. The following announcement will be posted throughout Hoonah:

The Infant Learning Program with Hoonah City School

Presents:

Child Find Screening

-A Developmental Screening-

Date: Tues., September 11, 2018 **Time:** 9:00am-5:00pm

Place: Elementary Office Rooms

We are here to serve our community!

If you have a child with developmental concerns, or a suspected disability who is not already receiving services between the ages of birth and 21, please contact ILP, Infant Learning Program (birth to 3 years old), or the school district at the numbers below to arrange an appointment time. Infant Learning Specialists, a Speech/language Pathologist, OT, PT, and School Psychologist will be in Hoonah.

Eligibility Categories are: Early Childhood Developmental Delay, Orthopedic (fine/gross motor) Impairment, Hearing Impairment, Specific Learning Disability, Deaf-Blindness, Deafness, Autism, Cognitive Impairment, Other Health Impaired, Speech & Language Impairment, Traumatic Brain Injury, Visual Impairment, Multiple Disability, or Emotional Disturbance.

For Appointments:

Call: Jackie Bell, The Infant Learning Program, Juneau (birth to 3 years old) at 907-796-7279, or Hoonah City School: Sheryl Ross (Special Education) at 907-945-3611, Ext. 280 or Tesh Gray, (Speech/Language) at 907-945-3611, Ext. 263.

Our Special Services Team appreciates the privilege to serve in our school and community!
Thank you!

Report of the Hoonah City School Board, Board Development Workshop August 4 & 5, 2018

Lon Garrison, AASB staff facilitator

The Hoonah City School Board held a board development workshop Saturday and Sunday, August 4 & 5, 2018 at the Hoonah City School. Lon Garrison, AASB School Improvement Coordinator, facilitated the workshop. In attendance were: Bob Hutton (pres.), Dillon Styers, Heidi Jewell and Harold Houston. Grace Villarreal was absent due to personal reasons. Superintendent Ralph Watkins also attended an executive administrative assistant Kelli Wolter-Deitering supported the retreat with snacks, meals, and drinks. It should be noted that Kelli had the room ready for the retreat and her home-made treats and lunches were terrific!

The following topics were addressed:

1. Board self-evaluation, board self-improvement goals
2. Superintendent Evaluation Process
3. Review of the 2016-2021 Hoonah City Schools Strategic Plan
4. ESSA Implementation Update – Superintendent Watkins
5. Board/District Goal Setting for 2018-19
6. Other ways to do Board work – Work sessions & committees
7. Quick review of HCS School Board Handbook
8. Board Liaison Assignments
9. Setting the Board Calendar

To kick off the board retreat, The Board was led through the “Agreements” developed by the AASB CRESEL team and First Alaskans for the work that lay ahead. These agreements are listed below.

Agreements:

In Every Chair A Leader
Speak To Be Understood, Listen To Understand
Be Present: Be Engaged
Value Our Time Together
Safe Space For Meaningful Conversation
Challenges → Solutions

Take Off Your Hats

Our Value Of Humor Helps Us

We Are Responsible For Our Experience

Take Care Of Yourself: Take Care Of Others

Board members were then asked what their hopes for the workshop would address. Here are some of those hopes:

- Superintendent evaluation plan
- Learning about how the school board works
- Using the strategic plan and board goals for the Superintendent
- Setting board goals for the year
- Understand the district finance better (especially grants)
- Learning to work as a team

Board self-evaluation – Board self-improvement goals

The board spent about 3 ½ hours going through an updated and shortened AASB self-evaluation tool. Board members brought the completed evaluations to the workshop with them and were led through a review of each domain and statement. Good discussion by the board occurred with each member and the superintendent participating.

Overall, the board agreed they seem to be working well together and focusing more effectively on their role and responsibilities. The Board noted two areas they would like to see improvement; recognition of staff and students; a better understanding of how grants affect the district and the budget.

Upon completion of the self-evaluation review, the board decided the self-improvement goal of 2017-18 was achieved.

The board will take personal and collective responsibility to educate ourselves on understanding the budget. We will formulate an appropriate format for reviewing the budget. We will seek professional help to achieve this goal.

The board adopted two new self-improvement goals for the coming year (2018-19):

1. The Board will institute a regular program of recognition of staff and students accomplishments.
2. The Board will educate itself on understanding its role with regard to grants.

Superintendent Evaluation – process and tool

The current Hoonah City Schools Superintendent evaluation process was reviewed and discussed by the board. The board members broke into two small groups and were asked to answer the follow questions and then report back to the entire group:

What do you know about your current process?

Why is it important?

What questions do you have?

The Board members all reported having a good understanding of their process that has been adapted from the AASB recommended procedure. In general that progression consists of:

- Superintendent completes and submits a self-evaluation
- The Board reviews the self-evaluation
- Each Board member completes their performance-based evaluation instrument
- The Board Chair collates and summarizes the evaluation
- The summary evaluation is provided to the superintendent before the final meeting
- The Board meets in executive session to discuss and complete the assessment. The board may then renew or offer a contract to the superintendent.

The Board also recognized the importance of the evaluation process as a way to communicate with the superintendent and maintain an understanding of the progress and direction the district is headed. The board acknowledged the need to make sure the superintendent is implementing the objectives of the strategic plan to achieve its goals along with the priorities of the board.

The most significant discussion centered on the actual timing of the summative evaluation, which will take place in January. The process is to be completed by February 1 each year. The board developed wording describing the timing and sequence of the evaluation and will add it to board policy as an exhibit once they adopt it at a regular meeting.

Superintendent Watkins was delighted to have this procedure and timing well established.

Review of the 2016-2021 Hoonah City Schools Strategic Plan

After some initial discussions on this issue, it was determined that there is no need to consider an update of the strategic plan at this time. Superintendent Watkins concern and suggestion was that some of the "Actions" for many objectives were

now obsolete and that new "Actions" could be developed. The current 4 goals and pertinent objective were still valid. Because the "Actions" are determined by the administration as ways to implement the strategic plan, the board agreed that Superintendent Watkins should modify those as needed and bring back recommendations for board review and concurrence.

ESSA Implementation Update – Superintendent Watkins

The Superintendent provided the Board with an overview of the changes that the Every Student Succeeds Act (ESSA) has brought to the national education law, ESEA. ESSA replaces No Child Left Behind (NCLB). Some of the greatest changes affecting districts are that the law is much more state and local focus, each state having its own implementation plan, and that there is now additional measures of accountability such as school climate which will be used to assess how well schools are doing. The Superintendent noted that the state is in the process of working through its evaluation of school performance and determining which schools may need and qualify for state assistance.

Board Priorities for the District 2018-19

Before reviewing the two priorities the Board had set last year for the district, they took some time to look back at what the district has experienced, look forward to the challenges, and reflect on what their constituents are saying. In general, the recurring theme of the board was that both looking back and looking forward, staff and administrative turnover has been an issue. However, with Mr. Watkins entering his second year as Superintendent/principal, it feels like there is more stability and greater harmony with the board. Finding high quality and well-qualified staff continues to be a struggle. Parents reported in a district survey that they feel communication has improved and they have a much better idea of what is happening at the school. Relations with the City of Hoonah and HIA have also improved as a result of better communications and more deliberate contact.

The board reviewed the two priorities set in August of 2017. The discussion was whether or not the priorities had been achieved, should continue as is, should be modified or discontinued.

The following priority was determined to still be valid in principle but should be revised:

The board supports the development of a district technology plan that enables Hoonah City School District to partner with other entities statewide, which improves opportunities for student success and achievement (2017-18).

The revised priority now states:

By June 2019, the Board will have in place a sustainable district technology plan that improves opportunities for student success and achievement.

The second priority from August 2017 was determined to be an intrinsic ongoing responsibility of the superintendent and to some degree the Board. The Board decided to discontinue the focus on this priority.

The board will seek alternative options to increase district revenue.

The Board developed two additional priorities to focus on for 2018-19:

By May 2019, the Board will adopt revisions to the "Actions" of the 2016-2021 Hoonah City Schools Strategic Plan.

By June 2019, the board will adopt a plan for recruitment and retention of qualified staff.

Other ways to do Board work – Work sessions and committees

Lon Garrison reviewed materials provided to the board regarding additional ways the board can conduct its business. The board discussed the use of work sessions as a way to provide additional time to learn about and discuss issues, data, and reports in an informal public meeting. Lon also covered examples and protocols of the use of committees, the difference between standing committees and ad hoc committees and the need for board oversight. Implications for satisfying the Open Meetings Act were also discussed. A question arose concerning two board members meeting to discuss or work on an issue and whether this constitutes a "meeting" in regard to the OMA. Because a meeting of 2 members is less than a majority of the board, it does not constitute an unlawful meeting. However, if the board forms a "committee" of two board members, it may be best practice to publicly post those committee meetings as is done for all other committees sanctioned by the board.

The point of this discussion topic is that the Board has a lot to do and it does not always fit nor is it appropriate for a regular meeting. Using committees that include members from district's stakeholders can be an excellent way to engage those groups to work with the district.

Review of the HCS School Board Handbook

Board President Hutton wanted the opportunity to allow the board to offer comments, edits or questions regarding the handbook that has been developed. Board member personal information has been updated. There were no suggestions for any revisions. It was suggested that since the Board had not formally adopted the handbook, it should do so and be included as an exhibit in board policy or bylaws. The Board agreed to put it on the next agenda.

Board Liaison Assignments

Board members volunteered for the following liaison positions:

Student Advocate – Dillon Styers

City of Hoonah – Grace Villarreal

Hoonah Indian Association – Heidi Jewell

Legislative Liaison – Harold Houston

Policy – Bob Hutton

Board Calendar for 2018-19

Lon Garrison provided a list of the upcoming AASB fall events for 2018 and the draft calendar for 2019. Earlier, the board had calendared the superintendent evaluation to be conducted in January 2019.

AGENDA ITEM New Business 1.0

 ✓ ACTION

 DISCUSSION

TOPIC: Adoption of AR 2123 Superintendent Evaluation Timeline

Status

It has been the recommendation of the Board of Education to adopt Administrative Regulation 2123 / Superintendent Evaluation Timeline.

Recommendation

I move that we adopt AR 2123 Superintendent Evaluation Timeline.

SUPERINTENDENT EVALUATION TIMELINE

AR 2123

The following annual timeline shall apply to the superintendent evaluation process:

- Prior to winter holidays break, the Superintendent receives the self-evaluation instrument from the Board president
- By the first Thursday in January, the Superintendent submits his self-evaluation to the Board president, who in turn disseminates a copy of that self-evaluation along with a blank evaluation instrument to each Board member.
- By the second Thursday in January, individual board members submit their evaluations to the Board president to create a summary evaluation.
- By the third Thursday of January, the president delivers the Board's summary evaluation to the Superintendent.
- By February 1, the Board meets with superintendent during an executive session to review the evaluation, completing the evaluation process.

Added 8/18

AGENDA ITEM New Business 1.1

 ✓ ACTION

 DISCUSSION

TOPIC: Transfer from Fund Balance to Fund for Boiler System

Status

See attached Memo

Recommendation

I move that we approve a transfer from the general fund in the amount of \$70,000 to a fund for the purchase of a new boiler system.



Hoonah City Schools

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August 9, 2018

MEMORANDUM

TO: Hoonah Board of Education
THRU: Ralph Watkins, Superintendent
FROM: Amy Stevenson, Business Manager
RE: FY18 Fund Balance Transfer

PURPOSE:

At the end of a fiscal year, the amount of the district's revenue verses expenditures needs to be at least down to 10 percent of the total revenue remaining in the budget for each year. This is based on state foundation and also impact aid that is not designated for the next fiscal year.

This year, due to unexpected circumstances, we were unable to hire a special education teacher and our middle school teacher resigned mid-year. We also had a reduced food service transfer due to use of food inventory and good fiscal management of the program.

PERTINENT INFORMATION:

The amount of the transfer will be \$70,000 at the approval of the board.

It is the administrations suggestion that a new fund be set up for the replacement of the school's aging boilers. This transfer will go to that fund.

RECOMMENDATION:

The administration recommends that the Board of Education approve the transfer of \$70,000 to a fund designated for the replacement of the schools boilers.

AGENDA ITEM New Business 1.2

 ✓ ACTION

 DISCUSSION

TOPIC: 2018/2019 Catherine Pearce Contract

Status

It has been the recommendation of the superintendent/principal Ralph Watkins to offer the following teacher a teaching contract for the 2018/2019 school year.

Recommendation

I move that we offer 2018/2019 a teaching contract to Catherine Pearce.

AGENDA ITEM New Business 1.3

 ✓ ACTION

 DISCUSSION

TOPIC: Adoption of the Board Self-Improvement Goals for 2018/2019

Status

It has been the recommendation of the Board of Education to adopt the Board Self-Improvement Goals for 2018/2019. These self-improvement goals were discussed and agreed upon during the School Board Retreat on August 4th and 5th.

Recommendation

I move that we adopt the following Board Self-Improvement Goals for 2018/2019:

1. The Board will institute a regular program of recognition of staff and students accomplishments.
2. The Board will educate itself on understanding its role with regard to grants.



Hoonah City Schools

Board Goals and District Priorities for 2018-19

Board Self-improvement Goals

1. The Board will institute a regular program of recognition of staff and students accomplishments.
2. The Board will educate itself on understanding its role with regard to grants.

Board Priorities for the District

1. By June 2019, the Board will have in place a sustainable district technology plan that improves opportunities for student success and achievement.
2. By May 2019, the Board will adopt revisions to the "Actions" of the 2016-2021 Hoonah City Schools Strategic Plan.
3. By June 2019, the board will adopt a plan for recruitment and retention of qualified staff.

AGENDA ITEM New Business 1.4

 ✓ ACTION

 DISCUSSION

TOPIC: Adoption of the Board Priorities for the District for 2018/2019

Status

It has been the recommendation of the Board of Education to adopt the Board Priorities for the District for 2018/2019. These priorities were discussed and agreed upon during the School Board Retreat on August 4th and 5th.

Recommendation

I move that we adopt the following Board Priorities for the District for 2018/2019:

1. By June 2019, the Board will have in place a sustainable district technology plan that improves opportunities for student success and achievement.
2. By May 2019, the Board will adopt revisions to the “Actions” of the 2016-2021 Hoonah City Schools Strategic Plan.
3. By June 2019, the board will adopt a plan for recruitment and retention of qualified staff.



Hoonah City Schools

Board Goals and District Priorities for 2018-19

Board Self-improvement Goals

1. The Board will institute a regular program of recognition of staff and students accomplishments.
2. The Board will educate itself on understanding its role with regard to grants.

Board Priorities for the District

1. By June 2019, the Board will have in place a sustainable district technology plan that improves opportunities for student success and achievement.
2. By May 2019, the Board will adopt revisions to the "Actions" of the 2016-2021 Hoonah City Schools Strategic Plan.
3. By June 2019, the board will adopt a plan for recruitment and retention of qualified staff.

AGENDA ITEM New Business 1.5

 ✓ ACTION

 DISCUSSION

TOPIC: Adoption of the Board Handbook for 2018/2019

Status

It has been the recommendation of the Board of Education to adopt the Board Priorities for the District for 2018/2019. The current Board Handbook was discussed and agreed upon during the School Board Retreat on August 4th and 5th.

Recommendation

I move that the board formally adopt the current Board Handbook and add it to board policy as an exhibit.